

For over a decade Partners for Infants and Children (PIC), Utah County's early childhood council has had a strong track record of working together and achieving results including:

1. Strengthening the network of health care providers and early childhood professionals in order to promote early identification and referral of children with special needs.
2. Improving systems for communicating to parents regarding available resources and services.
3. Involving parents in PIC to ensure the effectiveness of services for themselves and their children.
4. Providing effective referrals to parents for services for their children.
5. Increasing parent knowledge of child development in order to promote safe and nurturing home environments.
6. Provided a networking forum for early childhood practitioners and parents.

The following list shows some of the activities of PIC that have helped us achieve the results listed above.

- Annual strategic planning sessions to determine community identified annual goals for PIC.
- Provided "Mutual Competency" training for service providers from several agencies in the county.
- Initiated development of a universal application system which has evolved into UtahClicks.org to assist parents in easy application for services and information about available resources.
- Provided information to medical providers about PIC through Grand Rounds and through baskets of children's books provided to each pediatric office.
- Strengthened systems of communication about available resources for families through distribution of resource sheets in utility bills, promoting United Way 211, and developing picuc.org website with links.
- Increased availability of respite services for families through Friday's Kids.
- Provided parenting education through different avenues including parent/child groups and Born Learning trails.
- Held networking luncheons to increase awareness of PIC and invite broader participation of the community.
- Acquired grants to accomplish some of the activities mentioned here.